

Rayat Shikshan Sanstha
Rajarshi Chhatrapati Shahu College, Kolhapur
Feedback Committee
Feedback Analysis of Students for College
Academic Year: 2019-20
Submitted to
Internal Quality Assurance Cell

Introduction and Objectives:

Rayat Shikshan Sanstha's, Rajarshi Chhatrapati Shahu College, Kolhapur was established in the year 1961. The college aims at the overall development of the students to become entrepreneurs and professionals in the respective disciplines. Every year survey has conducted to assess the satisfaction of all the stakeholders regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Receiving positive and negative feedback are an important in helping monitor and evaluate the provision. Feedback from all stakeholders is a contributing factor to run a successful college or institution.

Methodology

In academic year **2019-20**, we asked all stakeholders to fill a feedback form (provided by college). The feedback forms have also available on the college website. Filling of feedback is mandatory.

Design of Feedback

There responses from the students for college are collected under the five-point scale (Likert scale)

- 1) Strongly Agree
- 2) Agree
- 3) Neutral
- 4) Disagree
- 5) Strongly disagree
- 6) Disagree
- 7) Strongly disagree

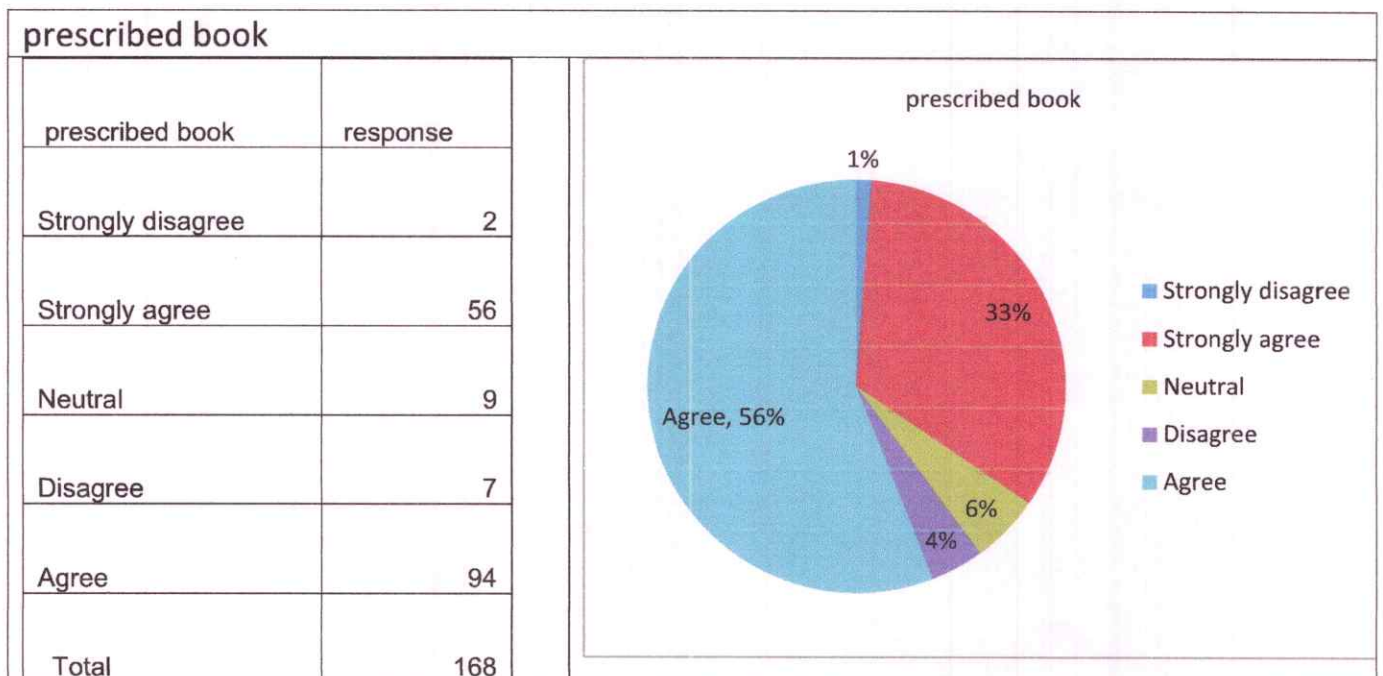
Data Coding

Least is best method is used to code data. It means lowest rank is given to the strongly agree response and next rank is given to agree response and so on.

- 1) Strongly Agree : 1
- 2) Agree : 2
- 3) Neutral : 3
- 4) Disagree : 4
- 5) Strongly disagree : 5

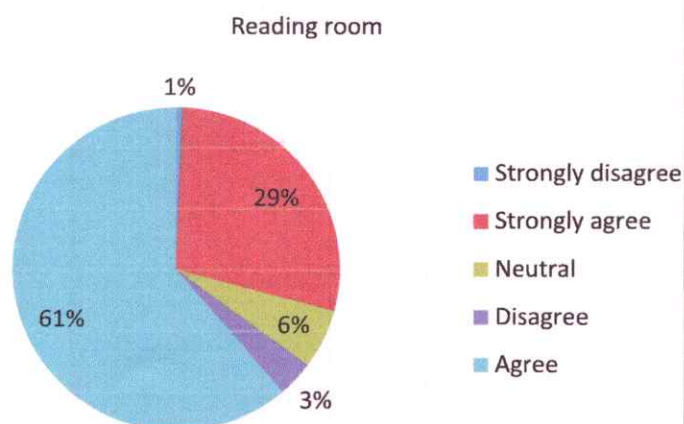
Analysis of Feedback

Feedback was collected and analyzed by Feedback Analysis Committee of the college. Opinion of all the stakeholders is obtained about each parameter in terms of percentage. Analyze the data using tabular and graphical representation.



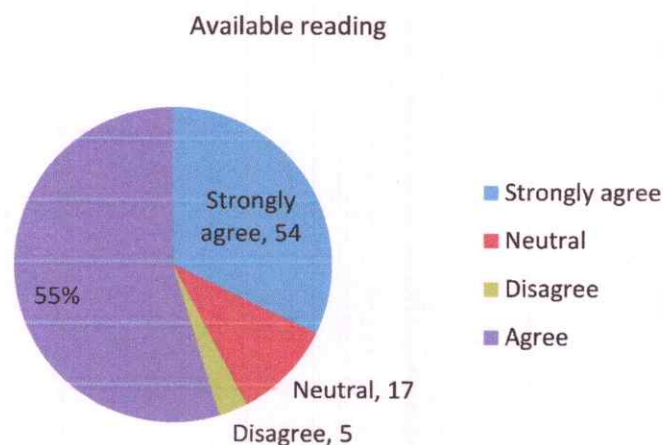
Reading room

Reading room	response
Strongly disagree	1
Strongly agree	48
Neutral	10
Disagree	6
Agree	103
Total	168



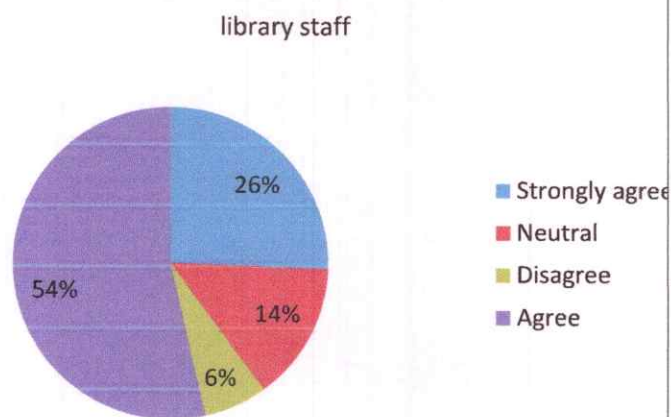
Available reading

Available reading	response
Strongly agree	54
Neutral	17
Disagree	5
Agree	92
Total	168



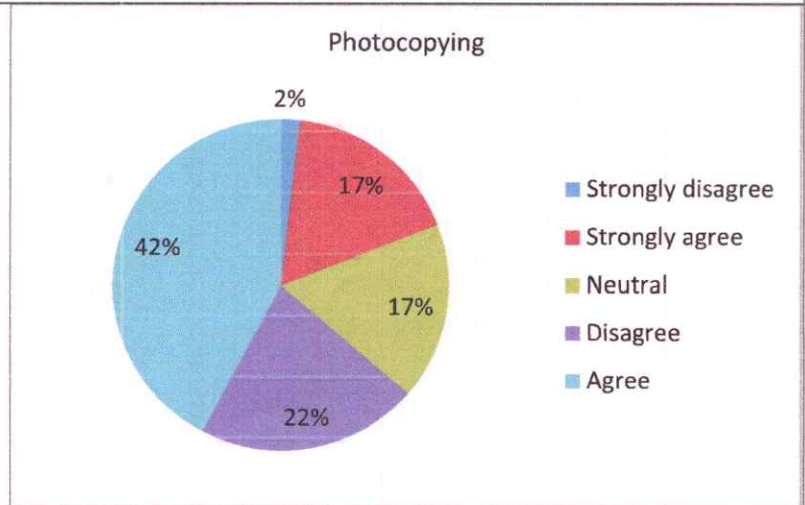
library staff

library staff	response
Strongly agree	43
Neutral	24
Disagree	11
Agree	90
Total	168



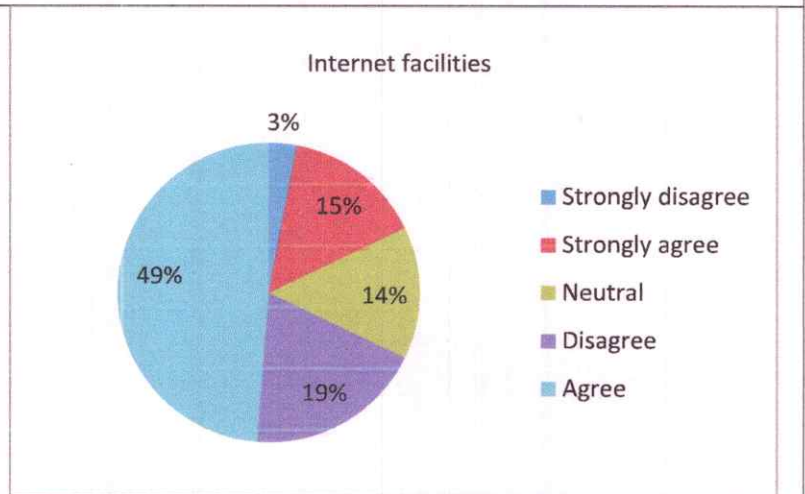
Photocopying

Photocopying	response
Strongly disagree	3
Strongly agree	29
Neutral	29
Disagree	36
Agree	71
	168



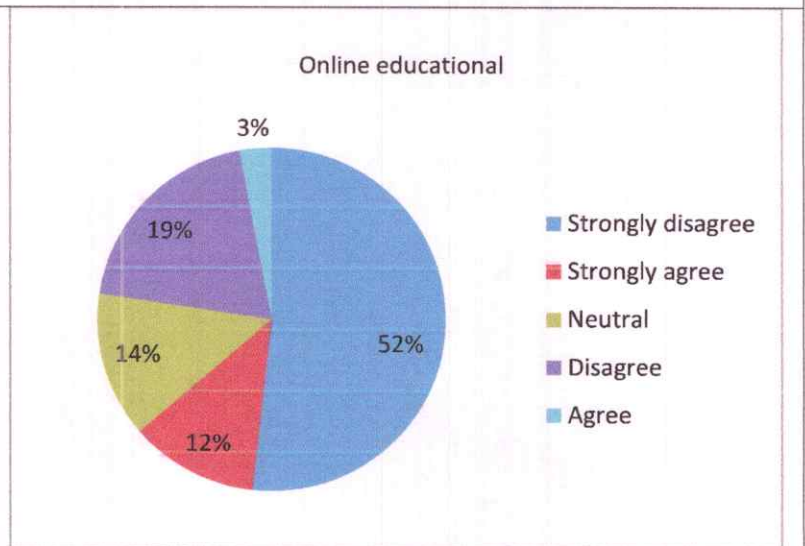
Photocopying

Internet facilities	response
Strongly disagree	5
Strongly agree	25
Neutral	24
Disagree	32
Agree	82
Total	168



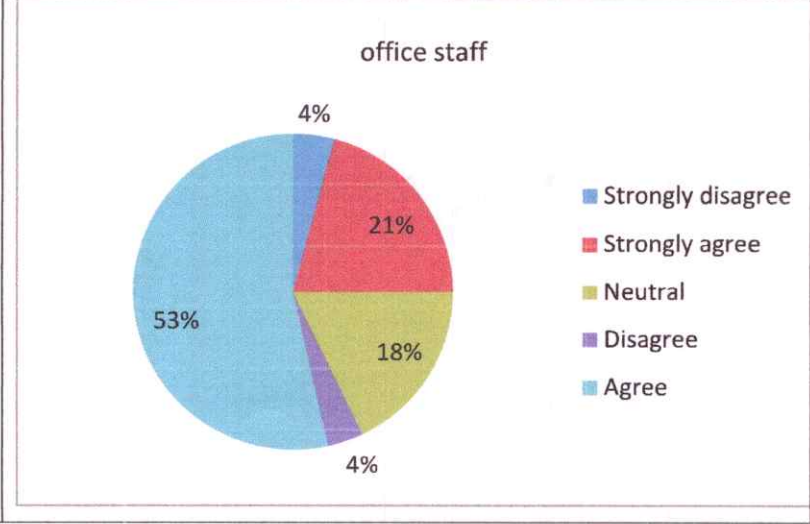
Photocopying

Online educational	response
Strongly disagree	87
Strongly agree	20
Neutral	23
Disagree	33
Agree	5
Total	168



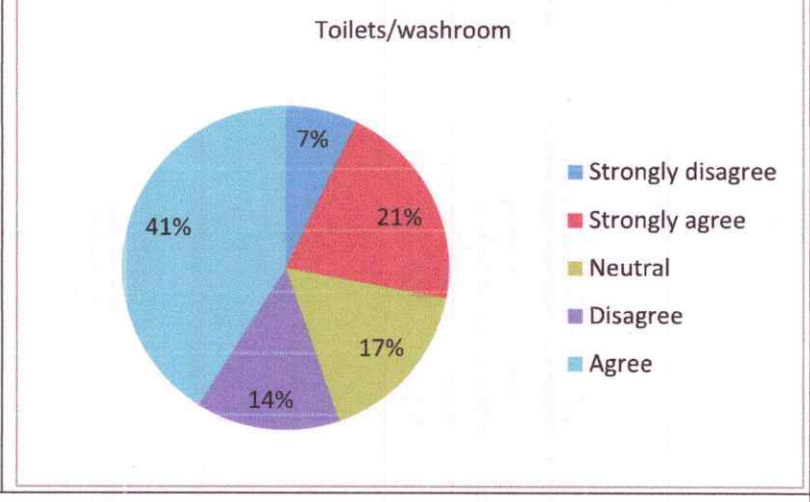
office staff

office staff	response
Strongly disagree	7
Strongly agree	35
Neutral	30
Disagree	6
Agree	90
Total	168



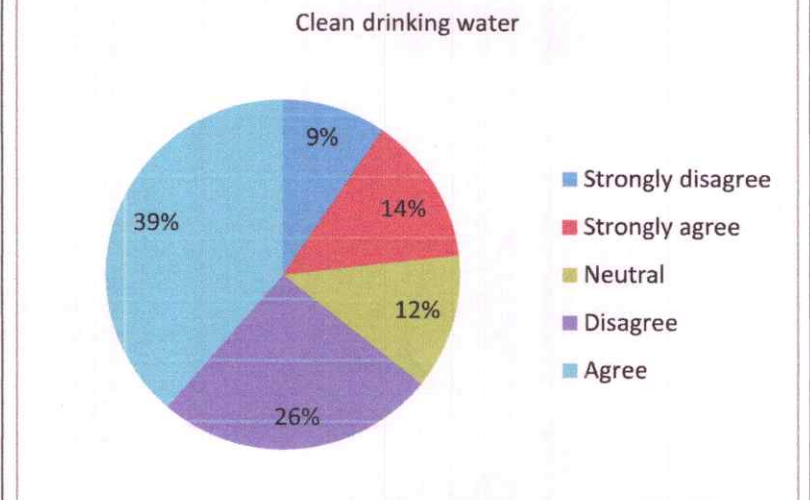
Toilets/washroom

Toilets/washroom	response
Strongly disagree	12
Strongly agree	35
Neutral	28
Disagree	24
Agree	69
Total	168



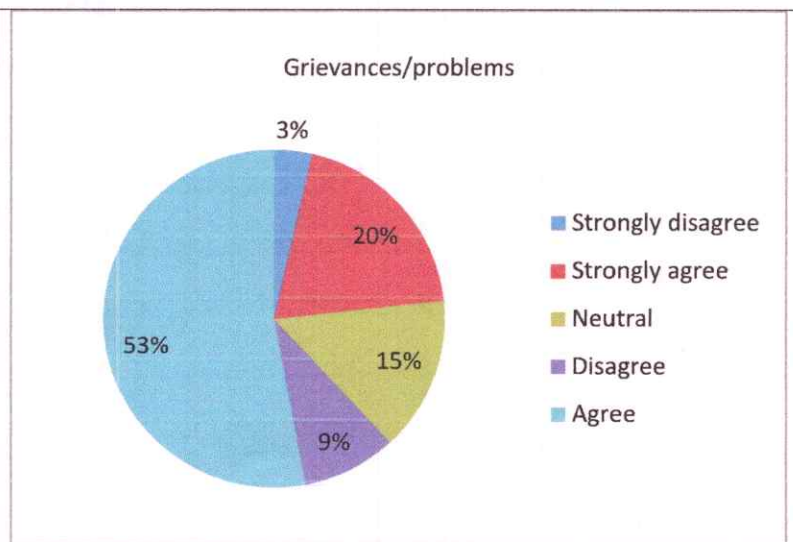
Clean drinking water

Clean drinking water	response
Strongly disagree	16
Strongly agree	23
Neutral	21
Disagree	43
Agree	65
Total	168



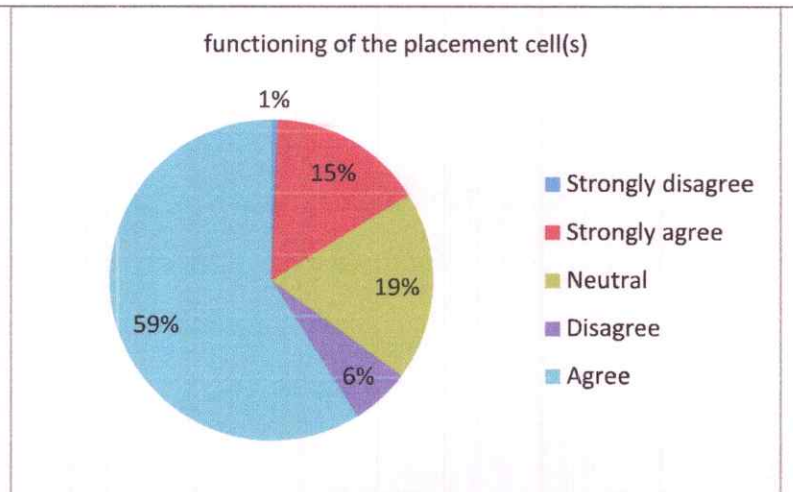
Grievances/problems

Grievances/problems	response
Strongly disagree	6
Strongly agree	33
Neutral	25
Disagree	15
Agree	89
Total	168



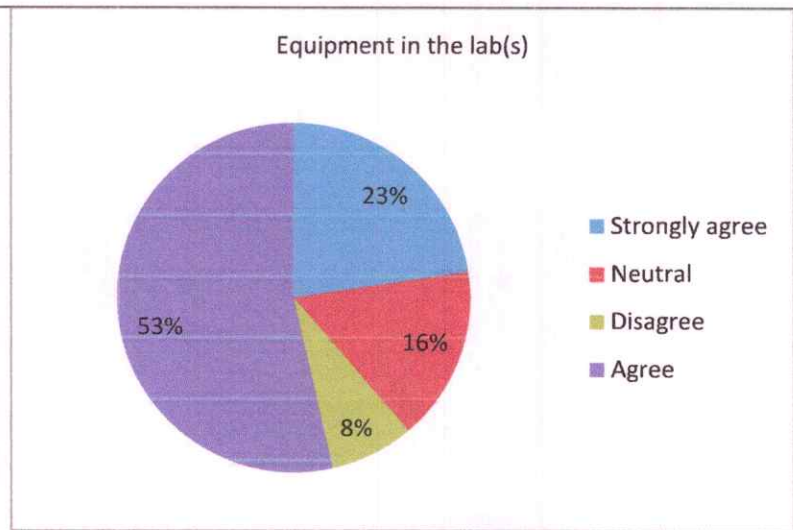
functioning of the placement cell(s)

functioning of the placement cell(s)	response
Strongly disagree	1
Strongly agree	26
Neutral	32
Disagree	10
Agree	99
Total	168



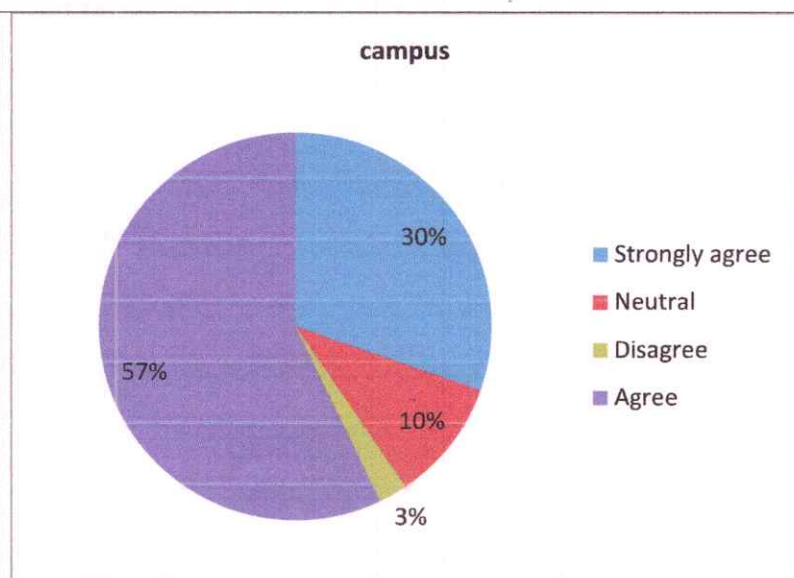
Equipment in the lab(s)

Equipment in the lab(s)	response
Strongly agree	38
Neutral	27
Disagree	13
Agree	90
Total	168



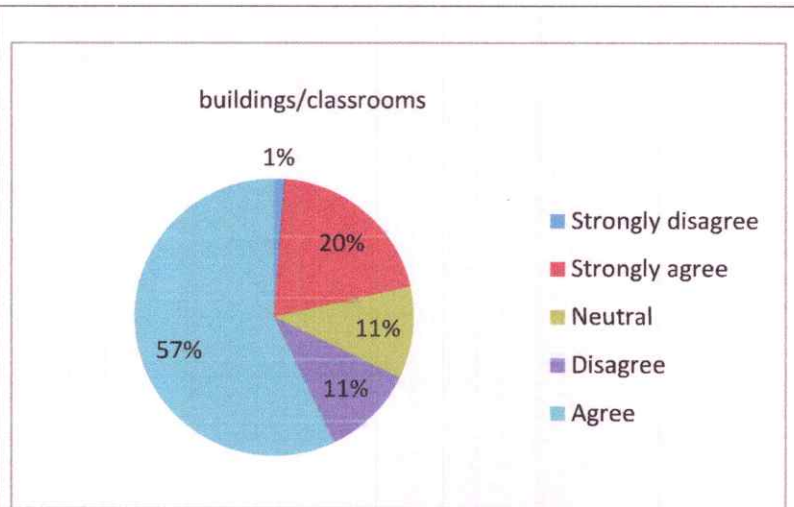
campus

campus	response
Strongly agree	51
Neutral	17
Disagree	4
Agree	96
Total	168



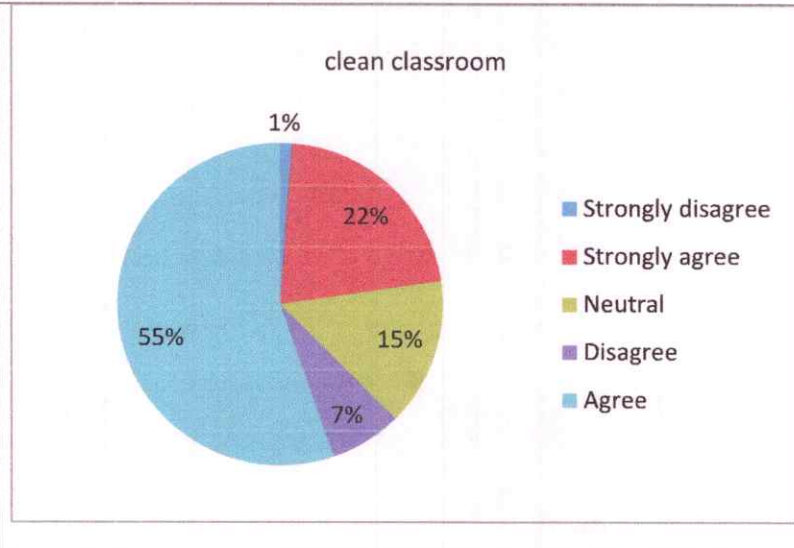
buildings/classrooms

buildings/classrooms	response
Strongly disagree	2
Strongly agree	34
Neutral	18
Disagree	18
Agree	96
Total	168



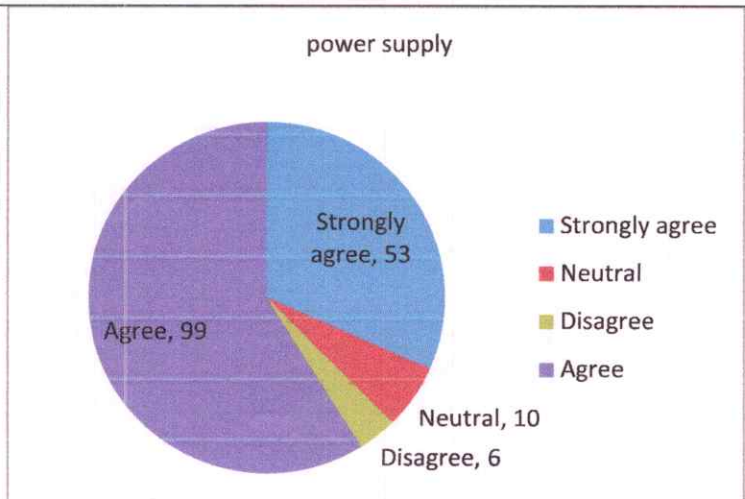
clean classroom

clean classroom	response
Strongly disagree	2
Strongly agree	36
Neutral	25
Disagree	12
Agree	93
Total	168



power supply

power supply	response
Strongly agree	53
Neutral	10
Disagree	6
Agree	99
Total	168



Conclusion:

Feedback of students for college was analysed and the opinion of the stakeholders is obtained about each parameter in terms of percentage. From feedback the conclusions are: They are agreeing with 80% for the prescribed book/reading materials are available in the library, with 75% for Optimum Facility of Reading room & Common room are available in the College, with 71% for Available reading space in library is satisfactory, with 83% for the library staff are cooperative and helpful.

The respondents are strongly agreeing with 42% for Photocopying / Xerox facility in the library is available and satisfactory, with 35% for Internet facilities are available in the department, with 52% for Online educational resources are available and accessible, with 56% for the office staffs in the College are helpful, with 40% for Toilets/washrooms are hygienic and properly, with 42% for Drinking water is available on the campus.

The students are agreeing with 60% for Grievances/problems redressed/solved well in time, with 80% for the functioning of the placement cell(s) in the College is satisfactory, with 85% for Equipment in the lab(s) are in working condition, with 82% for the campus is green and Eco-friendly, with 82% for the buildings/classrooms are accessible to differently-able students. The students are strongly disagreeing with 4% for the classrooms are clean and well maintained, with 2% for the campus has adequate power supply.

Suggestion/ Recommendation

For the college the students suggested and recommended that:

1. Provide smart board in classrooms
2. Provide clean drinking water to students.
3. Start B.Sc. program in Zoology.



Chairman
Feedback Analysis Committee



IQAC Coordinator
R. C. Shahu College,
Kolhapur.



Principal,
Rajarshi Chh. Shahu College
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